Doctor of Education in Educational Leadership

Preparing Educational Leaders for a Changing World through Research, Practice, Analysis, Critique, Understanding, and Reflection

Admission Eligibility and Requirements:

- Undergraduate bachelor's degree from an accredited university
- Master's degree from an accredited university
- A 3.25 or higher GPA in your master's degree program
- Verifiable work experience as a teacher or administrator in an educational setting for three or more years
- Original transcripts from undergraduate and graduate degrees from accredited universities
- 500 word essay
- Three letters of recommendation
- Applicants who are not native speakers of English and do not have a master's degree with a transcript in English will be required to demonstrate on the TOEFL that their command of English is adequate for study in the program.
- An online interview with member of the doctoral program selection committee
- Completed and signed Application

Step 1: Application

- Download and print the Application packet of instructions from the Acacia.edu website.
- Complete the Application form.
- Provide official transcripts for both a completed undergraduate degree and master's degree from an accredited university. A minimum grade point average of 3.25 on a 4.0 scale for all courses applied toward a master's degree is required.
- Submit a 500 word essay describing your background, experience, professional career goals, and reasons for pursuing a doctoral degree in educational leadership.
- At least three years of verifiable teaching or administrative experience in education. You may submit school names, addresses, contact information, and the website addresses for each school where you have been employed or have a school principal write a letter to verify employment.
- If applicable, submit score received on the TOEFL.

Phone: (480) 428-6034
Fax: (480) 428-6033
Office: 7665 S Research Dr Tempe, AZ, USA
Email: information@acacia.edu
Website: https://www.acacia.edu

- Provide names of three former educational employers and/or professors to serve as references that can attest to your recent professional and academic background. Give the Reference Rating Form (provided in the Application packet) to your three references and instruct them to mail, email, or fax the form directly to Acacia University prior to the application deadline.

  By mail: Acacia University
  Doctoral Selection Committee
  7665 S. Research Drive
  Tempe, AZ, 85284

  By fax: (480) 428-6033

  By email: admissions@acacia.edu

When all components have been submitted and received by Acacia University, the Doctoral Review Committee will invite and schedule qualifying applicants to participate in an online interview with a doctoral program faculty member of the selection committee. All doctoral students will be selected following the online interview and recommendations from faculty. ***Note: All paperwork must be completed and received by the due date for consideration of acceptance for the next term.***

Notifications of acceptance will be sent within two weeks of the interview. If accepted, the student will proceed to Step 2.

Step 2: Admission to the American Graduate School of Education at Acacia University
After notification of initial acceptance into the doctoral program, students will be assigned an Academic Program Advisor who will schedule an appointment to plan the course of study and recommend courses. Following the meeting with the Academic Program Advisor, the student will advance to the course enrollment process for the upcoming term. Login information for the course site and the student information site will be provided in your letter of acceptance. This will allow you access to the Introduction to Graduate Studies site orientation. It will also open the enrollment and tuition payment process. All of these processes will be completed prior to the start of the course. No one will be allowed to enter a course unless tuition payments have been cleared.

No student is allowed to enroll in courses until officially notified of acceptance by the Admissions Office.

Phone: (480) 428-6034
Fax: (480) 428-6033
Office: 7665 S Research Dr Tempe, AZ, USA
Email: information@acacia.edu
Website: https://www.acacia.edu

Provisional Admission

Provisional admission may be granted to an applicant who **does not meet** one or more of the admission criteria:

1. Minimum cumulative GPA (grade-point average) of 3.25 in the last degree earned, but otherwise meets the admission requirements
2. Official transcripts for previous course work were not received by Acacia University by the application deadline, but otherwise meets the admission requirements
3. Letters of recommendation or other application components were not received by Acacia University by the application deadline, but otherwise meets the admission requirements

Provisional Admission stays in place for the first two courses. If the cumulative GPA does not reach 3.0 after the first two courses or if by the end of the first course, Acacia University does not receive all required application documents, the student will be administratively withdrawn. Grades of C or lower are not counted toward the doctoral degree.

Program Components

The Doctor of Education in Educational Leadership program prepares educators for advanced professional responsibility and leadership in effectively organizing, planning, implementing, and evaluating staff and programs, addressing diverse school environments, and building and fostering effective learning communities.

Specifically, the Ed.D. in Educational Leadership will prepare graduates for:

- Developing skills in school/district leadership and accountability for continuous improvement
- Providing appropriate programs to meet diverse community, school, staff, and student learning needs
- Building and maintaining effective professional learning communities where staff can address important issues and solve problems related to equity, opportunity and excellence
- Inspiring lifelong learning among students and adults
- Implementing an aligned standards-based curriculum and performance-based assessments to promote the success of all learners
- Building communication processes in the community and with parents that inform, inspire, and build confidence in working together to achieve school goals

- Bringing the world into the classroom through a technology-infused and research-based curriculum that prepares all learners to work and live in a global society

Program Requirements
The Ed.D. requires the completion of a minimum of 60 credits – 51 credits of required courses and 9 credits of electives. *(Note: courses are either three credits or six credits)*

I. Required Courses
- EDA549D Principles of School Leadership and Management OR EDA5491D Seminar in Principal Leadership
- EDA559D Legal Issues in Education OR EDA5591D Seminar in Legal Issues
- EDA569D Understanding Education Finance OR EDA5691D Seminar in School Finance
- EDA600D International Leadership Residency
- EDA649D Advanced Leadership and Effective Decision Making
- EDA679D Foundations of American Education
- EDA709D Online Internship for Educational Leaders
- EDA710D Onsite Internship for Educational Leaders
- EDA718D Advanced Research Methods
- EDA719D Action Research Proposal
- EDA720D Action Research Project/Dissertation
- EDA7201D Action Research Project/Dissertation Completion

II. Elective Courses
- EDA509D Essential Instructional Skills for Administrators
- EDA519D Understanding Child and Adolescent Development
- EDA529D Curriculum Design and Assessment Development
- EDA5291D Seminar in Curriculum Design Issues
- EDA5292D Seminar in Standards and Assessments
- EDA539D Introduction to Special Needs
- EDA572D Foundations of ESL
- EDA581D Diagnosis and Assessment of Special Education
- EDA589D Human Resources Issues in Education
- EDA5891D Seminar in Personnel Management